

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
RECEPTION TERMLY OVERVIEW – AUTUMN 2024



Our Reception overview outlines specific teaching that will take place during the Autumn term in Reception. We recognise the uniqueness of the individual child, especially at such an important time in their development. Although sectioned into weeks, this is a fluid document, and some skills will be ongoing across the year.

Week	Events	RE	Literacy	Maths	PSED	Communication and Literacy	Physical Development	Understanding the World	Expressive Arts and Design
EYFS Framework			Comprehension Word Reading Writing	Number Numerical Patterns	Self Regulation Managing Self Building Relationships	Listening, Attention and Understanding Speaking	Gross Motor Skills Fine Motor Skills	Past and Present People, Culture and Communities The Natural World	Creating with Materials Being Imaginative and Expressive
Ongoing skills			Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Read books consistent with their phonic knowledge.			Learn new vocabulary Use new vocabulary through the day Listen carefully to rhymes and songs Learn rhymes, poems and songs Listen to an talk about stories to build familiarity and understanding	Develop the overall body strength – core strength, gross and fine motor Use a range of tools competently, safely, and confidently. (pencils, paintbrushes, scissors, knives, forks, and spoon.) Develop overall body-strength, balance, co-ordination, and agility.	Recognise the seasons and the effect on the natural world around us. Describe what can be seen, felt, heard. Recognise events from the past that we celebrate throughout the year. Have an awareness of the world around us and the different cultures and communities.	Explore, use, and refine a variety of artistic effects to express their ideas and feelings. Engage in music making and dance, performing solo or in groups. Singing well known nursery rhymes, familiar songs and chants.
02/09/24	Home Visits								
9/09/24	Staggered start – all children in full time from 13 th Partners in learning 11/09 7pm	Creation and Covenant God made our beautiful world	High Quality Text: The Koala who could Practising saying and singing nursery rhymes together Introduce and practice Read, Write Inc silent signals. Teach picture on the sound-picture frieze. Fred talk	Number songs and rhymes	Settling in activities. Class routines. Class rules. Hand washing and its importance. Knowing who we can talk to about our feelings at school. Using the calm corner as part of the learning environment.	Children will listen carefully to a story. Children will ask 'what' questions Children will share their 'chatterboxes' and be able to talk about themselves Children will sit on the carpet and show some attention.	With support children are introduced to tools and equipment that they can access in the environment. Introduction to P.E: Unit 1 Fundamentals: Unit 1	Talking about our past, our families and our home life through our chatterboxes. Recognising that we come from a range of cultures and communities and celebrating things that are special to us.	
16/09/24		Creation and Covenant God made me	High Quality Text: Tiddler Teach m,a,s,t,d Letter formation Oral blending	Number songs and rhymes	Settling in activities. Class routines. Class rules. Hand washing and its importance.	Orally rehearsing asking questions Take turns listening to others and asking questions	Using the environment safely, negotiating space Holding a pencil Forming the letters m,a, s, t, d	Talking about our past, our families and our home life through our chatterboxes. Recognising that we come from a range of cultures	Performance: Introduce stage area in the outside area – opportunities to perform

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			<p>Practising saying and singing nursery rhymes together.</p> <p>Name writing</p> <p>Exploring reading – how to hold books, knowing which way we read.</p> <p>Going on a sound walk – being able to discriminate sounds around school.</p>		<p>Exploring classroom rules and expectations using red and green choices.</p> <p>Using the calm corner as part of the learning environment.</p>	<p>Children will sit on the carpet and show some attention.</p> <p>Children will join in with story time and rhymes.</p>	<p>Introduction to P.E: Unit 1</p> <p>Fundamentals: Unit 1</p>	<p>and communities and celebrating things that are special to us.</p>	<p>Art: Explore making marks in the creative area, creating lines and circles.</p> <p>Music: nursery rhymes</p>
23/09/24		<p>Creation and Covenant God loves me and I am part of a family</p>	<p>High Quality Text: The rapping princess Teach i, n, p, g, o Letter formation Oral blending Using magnetic letters to build words</p> <p>Using pictures to support storytelling.</p> <p>Giving meaning to marks that children make.</p>	<p>Match, sort and compare</p>	<p>Settling in activities Class routines Class rules Hand washing and its importance</p> <p>Recognising our features and what makes us unique. Using mirrors to observe ourselves.</p>	<p>Explore vocabulary linked to High Quality text</p> <p>Talking about our names and why they are important.</p> <p>Developing confidence following 1 step instructions.</p>	<p>Begin to make snips in paper using scissors using one or two hands.</p> <p>Forming the letters i,n,p,g,o Holding a pencil</p> <p>Introduction to P.E: Unit 1</p> <p>Fundamentals: Unit 1</p>	<p>Talking about our past, our families and our home life through our chatterboxes. Recognising that we come from a range of cultures and communities and celebrating things that are special to us.</p>	<p>Art: Explore artists self portraits (archimoldi/picasso) Creating self portraits linked with R.E.</p> <p>DT: Children to explore materials such as playdoh. Scissor Skills</p> <p>Music: Introduction to the gingerbread man – music and key instruments</p>
30/09/24 (INSET 4/10/24)		<p>Creation and Covenant We are all invited to be part of God's family</p>	<p>High Quality Text: The Little Red Hen Teach c, k, u, b Letter formation Oral blending Using magnetic letters to build words</p> <p>The Little Red Hen Using sounds to write cvc words</p>	<p>Match, sort and compare</p> <p>Talk about measure and patterns</p>	<p>Using zones of regulation and exploring what these mean.</p> <p>Following the routines of the day more independently.</p>	<p>Explore vocabulary linked to High Quality text</p> <p>Talking about our names and why they are important</p> <p>Story retelling – opportunities for children to talk to their peers within play.</p>	<p>Ongoing Fine motor activities to strengthen hand muscles to develop grip and pencil control.</p> <p>Forming the letters c,k,u,b</p> <p>Introduction to P.E: Unit 1</p> <p>Fundamentals: Unit 1</p>	<p>Black History Month – knowing that we can find out information from books and the internet</p>	<p>Art: Explore how colours can be mixed and changed.</p> <p>Opportunities for children to access the creative area applying their skills of mark making and colours.</p> <p>Music: running like a gingerbread man/ animal sounds</p>

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									Performance: Opportunities to perform and retell The Little Red Hen
07/10/24	Feast of St John Henry Newman	Creation and Covenant We should look after ourselves and each other	High Quality Text: Ravi's Roar Teach f, e, l, h Letter formation Oral blending Using magnetic letters to build words Adults scribing storytelling within play.	Talk about measure and patterns It's me 1,2,3	Zones of Regulation – managing our feelings. Asking adults for help	Explore vocabulary linked to High Quality text Developing confidence following 1 step instructions. Story retelling – opportunities for children to talk to their peers within play.	Consolidation of activities to support gross and fine motor skills in the environment. Develop core strength to support good posture, strength, balance and coordination. Forming the letters f,e,l,h Introduction to P.E: Unit 1 Fundamentals: Unit 1	Signs of Autumn including Harvest.	Printing with hands, feet and fingers to create Harvest pictures. Performance: Performing Harvest songs – Big Red Combine Harvester. Music sequencing and creating a soundscape/ musical opposites
14/10/24		Creation and Covenant We should look after God's world	High Quality Text: The Lion inside Teach Letter formation Oral blending Using magnetic letters to build words Children orally retelling the story of the little red hen for adults to scribe.	It's me 1,2,3	Zones of Regulation – managing our feelings. Asking adults for help	Explore vocabulary linked to High Quality text Developing confidence following 1 step instructions. Story retelling – opportunities for children to talk to their peers within play. Share questions as a class using 'what' and 'why'	Consolidation of activities to support gross and fine motor skills in the environment. Develop core strength to support good posture, strength, balance and coordination. Letter formation – recap the first 16 letters taught focusing on formation. Introduction to P.E: Unit 1 Fundamentals: Unit 1	Exploring the Harvest festival and what it means Signs of Autumn	Performing Harvest songs Introduce Junk Modelling to the creative area Music: nativity rehearsals
21/10/24	Parents evenings 22/10 & 24/10		High Quality Text: Perfectly Norman Teach Letter formation Oral blending Using magnetic letters to build words	Circles and triangles	Developing identifying emotions and naming them.	Explore vocabulary linked to High Quality Text Developing confidence following 1 step instructions.	Consolidation of activities to support gross and fine motor skills in the environment. Develop core strength to support good posture, strength, balance and coordination.	Drawing simple maps (of the classroom/ school) Recognising common signs	Junk modelling: ways of joining. Observational painting – pumpkins (and different types of squash gourds)

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			The Little Red Hen Using sounds to write a list			Story retelling – opportunities for children to talk to their peers within play. Share questions as a class using 'what' and 'why'	Letter formation – recap the first 16 letters taught focusing on formation. Begin to develop overall body strength, balance and coordination. Experiment with different ways of moving.		Music: nativity rehearsals
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Half Term

Week	Events	RE	Literacy	Maths	PSED	Communication and Literacy	Physical Development	Understanding the World	Expressive Arts and Design
			Comprehension Word Reading Writing	Number Numerical Patterns	Self Regulation Managing Self Building Relationships	Listening, Attention and Understanding Speaking	Self Regulation Managing Self Building Relationships	Past and Present People, Culture and Communities The Natural World	Creating with Materials Being Imaginative and Expressive
04/11/24	School photographs 5/11 All Saints Mass	Prophecy and Promise To know that Mary was chosen by God to be Jesus' mother.	High Quality Text: The very hungry caterpillar Daily RWI session Letter formation Writing simple cvc words Reading and writing 'red words' Children begin to recognise set 1 red words.	1,2,3,4,5	Healthy Diets – explore fruits and vegetables and differences between them Developing our skills dressing independently, taking our coats and jumpers on and off	Explore vocabulary linked to High Quality text Developing confidence following 1 and 2 step instructions. Story retelling Sharing questions as a class using 'what' and 'why'	Introduction to P.E: Unit 2 Fundamentals: Unit 2	Bonfire Night – the story of Guy Fawkes	Use a range of mediums to create fireworks pictures. Recognise and name colours as they paint. (toothbrushes, marbles, paintbrushes etc) Music: Rehearse nativity songs and perform
11/11/24	Remembrance Day (11.11)	Prophecy and Promise To know that Mary and Joseph travelled to Bethlehem.	High Quality Text: Sharing a shell Daily RWI session Daily RWI session Letter formation Writing simple cvc words Reading and writing 'red words'	1,2,3,4,5	Healthy Diets Opportunities for children to play sharing and taking turns games.	Explore vocabulary linked to High Quality text Responding to questions about the texts they are reading as a class.	Letter formation – recap the first 16 letters taught focusing on formation. Begin to develop overall body strength, balance and coordination. Experiment with different ways of moving. Introduction to P.E: Unit 2 Fundamentals: Unit 2	Remembrance Day – Why do we have Remembrance Day? Using language of time when talking about the past. Using positional language (using beebots and other computing programmes)	Use a range of mediums to create collaborative art on poppies – use of rollers, sponges. Music: Rehearse nativity songs and perform

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18/11/24	Diwali (12.11) Anti Bullying Week	<u>Prophecy and Promise</u> Jesus was born in a stable and laid in a manger.	High Quality Text: Binny's Diwali Daily RWI session Daily RWI session Letter formation Writing simple cvc words Reading and writing 'red words'	Shapes with 4 sides	Opportunities to talk about play and what they are doing/ have done.	Explore vocabulary linked to High Quality text Using expression to communicate meaning.	Letter formation – recap the first 16 letters taught focusing on formation. Begin to develop overall body strength, balance and coordination. Experiment with different ways of moving. Introduction to P.E: Unit 2 Fundamentals: Unit 2	Diwali – what happens during Diwali? Anti – bullying week	Explore clay/ salt dough to make Diva lamps Music: Rehearse nativity songs and perform
25/11/24	Road Safety Week	<u>Prophecy and Promise</u> The Shepherds visited Jesus in the stable.	High Quality Text: We're going on a bear hunt Daily RWI Daily RWI session Letter formation Writing simple cvc words Reading and writing 'red words'	Revision and consolidation of previous topics	Developing independence collecting belongings/ zips etc.	Explore vocabulary linked to High Quality text Taking turns when talking.	Letter formation – recap the first 16 letters taught focusing on formation. Begin to develop overall body strength, balance and coordination. Experiment with different ways of moving. Introduction to P.E: Unit 2 Fundamentals: Unit 2	Road Safety week – explore road safety rules Recognising common signs. Using positional language.	Explore joining techniques- cutting paper to make joins, whole punch, staples Music: Rehearse nativity songs and perform
02/12/24	School Closure 2/12/24 Nativity 6/12	<u>Prophecy and Promise</u> Advent is a time to get ready for Christmas.	High Quality Text: Stickman Daily RWI Daily RWI session Letter formation Writing simple cvc words Reading and writing 'red words'	Revision and consolidation of previous topics	Explore the importance of brushing teeth	Explore vocabulary linked to High Quality text Learning about rhyme and alliteration.	Letter formation – recap the first 16 letters taught focusing on formation. Begin to develop overall body strength, balance and coordination. Experiment with different ways of moving. Introduction to P.E: Unit 2 Fundamentals: Unit 2	St Andrew's Day – Where is Scotland? Recognising that some environments are different to the ones where we live.	Children to develop skills in the creative area that they have learnt this term to create pictures/ models for a variety of purposes. Children to create images using a variety of loose parts. Music: Rehearse nativity songs and perform

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9/12/24		<p><u>Prophecy and Promise</u> Jesus came for the whole world.</p>	<p>High Quality Text: Lost and found Daily RWI</p> <p>Daily RWI session Letter formation Writing simple cvc words Reading and writing 'red words'</p> <p>Writing simple captions</p>	<p>Revision and consolidation of previous topics</p>	<p>E-Safety: Tell if something makes you sad, uncomfortable or embarrassed.</p>	<p>Explore vocabulary linked to High Quality text</p>	<p>Letter formation – recap the first 16 letters taught focusing on formation.</p> <p>Begin to develop overall body strength, balance and coordination.</p> <p>Experiment with different ways of moving.</p> <p>Introduction to P.E: Unit 2</p> <p>Fundamentals: Unit 2</p>	<p>Christmas traditions around the world</p> <p>Recognising that people have different beliefs and celebrate times in different ways. Children recognise that some environments are different to the ones in which they live.</p>	<p>Develop skills in the creative area that have been learnt this term to create pictures/ models for a variety of purposes.</p> <p>Children to create images using a variety of loose parts.</p> <p>Music: Rehearse nativity songs and perform</p>
16/12/24	<p>Christmas Party</p>	<p><u>Prophecy and Promise</u> I wonder questions.</p>	<p>High Quality Text: The squirrels who squabbled Daily RWI</p> <p>Daily RWI session Letter formation Writing simple cvc words Reading and writing 'red words'</p> <p>Writing simple captions</p>	<p>Revision and consolidation of previous topics</p>		<p>Explore vocabulary linked to High Quality text</p> <p>Using new vocabulary in different situations.</p>	<p>Letter formation – recap the first 16 letters taught focusing on formation.</p> <p>Begin to develop overall body strength, balance and coordination.</p> <p>Experiment with different ways of moving.</p> <p>Introduction to P.E: Unit 2</p> <p>Fundamentals: Unit 2</p>	<p>Christmas traditions around the world</p> <p>Recognising that people have different beliefs and celebrate times in different ways. Children recognise that some environments are different to the ones in which they live.</p>	<p>Using different mediums to create our own Christmas Cards</p>

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