

# Welcome to Year Two

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Thursday 5<sup>th</sup> September  
2024

# Our Year Two Team

## Blue Class

Mrs  
Hartfield

Miss  
Englisch  
(SCITT)

## Violet Class

Mrs Williams

Mrs Coleman  
(Mon)

## Support

Mrs Salmon

Mrs Tiernan


Mrs Boyes - Korkis  
(Fri)

## Year 2 Weekly Timetable

| <b>Time</b>                | <b>Monday</b>                                     | <b>Tuesday</b>                                  | <b>Wednesday</b>                        | <b>Thursday</b><br>(ME SCITT Day out)        | <b>Friday</b>                                     |
|----------------------------|---|---|---|--|---|
| 08:40-08:50                | Morning Work                                      | Morning Work                                    | Morning Work                            | Morning Work                                 | Morning Work                                      |
| Session 1                  | 8:50 – 9:15<br>Whole School<br>Collective Worship | 08:50-09:30<br>RWI                              | 08:50-09:30<br>RWI                      | 08:50-09:30<br>RWI                           | 8:50 – 9:15<br>Whole School Collective<br>Worship |
| Session 2                  | 9:20 – 10:00<br>RWI                               | 9:30 – 10:30<br>Maths                           | 09:30 – 09:45<br>KS1 Collective Worship | 09:30 – 10:30<br>Maths                       | 9:20 – 10:00<br>RWI                               |
| Session 3                  | 10:00 – 10:45<br>Maths                            | 10:30 – 10:45<br>In Class Collective<br>Worship | 09:45 – 10:45<br>Maths                  | 10:30 – 10:45<br>In Class Collective Worship | 10:00 – 10:45<br>Maths                            |
| 10:45-11:00                | Break   | Break   | Break                                   | Break  | Break   |
| Session 4                  | 11:00 – 12:00<br>Literacy                         | 11:00 – 12:00<br>Literacy                       | 11:00 – 12:00<br>Literacy               | 11:00 – 12:00<br>Literacy                    | 11:00 – 12:00<br>R.E.<br>(ES to support)          |
| Session 5<br>12:00 – 12:15 | Spellings   | Spellings                                       | Spellings                               | Spellings                                    | Spellings   |
| 12.15-1.00                 | Lunch   | Lunch   | Lunch                                   | Lunch  | Lunch   |
| Session 6                  | Computing   | PPA – P.E.                                      | D.T.                                    | Science                                      | Literacy  |
| 13:55 – 14:10              | Break   | Break   | Break                                   | Break  | Break   |
| Session 7                  | Geography/ History                                | PPA - Music                                     | RE                                      | PHSE   | PE  |
| 3:00 – 3:15                | Story/ Home time                                  | Story/ Home time                                | Story/ Home time                        | Story/ Home time                             | Story/ Home time                                  |

# Termly Overview and Daily Timetable

**CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL**  
**OVERVIEW – Autumn 2024**  
**What a Wonderful World & Communication through time**



**YEAR 2 TERMLY**

| Week                 | Events   | R.E.  | PHSE   | English  | Maths   | Science  | Humanities  | Art/DT   | Music            | Computing  | PE   |
|----------------------|--|---|--|--|---|--|---|--|------------------|--|--|
| 2nd Sept             | Children return Wednesday 4 <sup>th</sup> Sept<br><br>Partners in Learning Meeting | <u>Our School Mission Statement</u>                   | <u>Rights and Responsibilities</u><br><br>Class rules and charter for the new year | What makes me special? What makes our world special?<br><br>Revision of Phonics Sounds                                 | <u>Recalling previous learning</u><br><br>Numbers to 20.<br><br>Counting objects to 100 by making 10's  | <u>What makes a Year 2 Scientist?</u><br><br>Exploring the qualities needed to make an effective scientist.  | <u>Geography</u>  |  |                  | <u>Computing systems and networks – IT around us</u><br><br>To recognise the uses and features of information technology | <u>Fundamentals</u><br>To explore how the body moves differently when running at different speeds.                                 |
| 9 <sup>th</sup> Sept | Start of Year Whole School Mass  | <u>Covenant and Creation</u><br><br>The Story of Noah | <u>Rights and Responsibilities</u><br><br>Zones of regulation                      | <u>Here I Am by Oliver Jeffers</u><br><br>Understanding of a text<br><br>Exploring adjectives and describing a setting | <u>Place Value</u><br><br>Recognise tens and ones.<br><br>Use a place value chart.<br><br>Partition numbers to 100.<br><br>Write numbers to 100 in words. | <u>Living things and plants</u><br><br>To explore and compare the differences between things that are living, dead, and things that have never been alive. | <u>Geography</u><br><br>Where am I? Exploring the local area. | <u>Mechanisms - Fairground</u><br>Wheel<br>Design a Ferris Wheel | <u>Recorders</u> | <u>Computing systems and networks – IT around us</u><br><br>Recognise the uses of Information Technology in the school   | <u>Gymnastics Fundamentals</u><br>To perform gymnastic shapes<br><u>Fundamentals</u><br>To explore changing direction and dodging. |

To note:

Morning Work: independent activities used to revise key concepts, e.g. arithmetic / spelling rules / grammar & punctuation.

RWI: Read Write Inc. sessions until Nov '24 / Whole class reading lessons to replace.

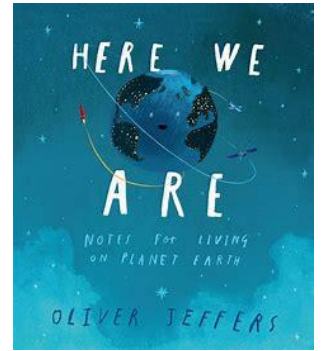
Spelling lessons: Oxford Reading Owl

PE: Tuesdays and Fridays



Talk4Writing

# Literacy



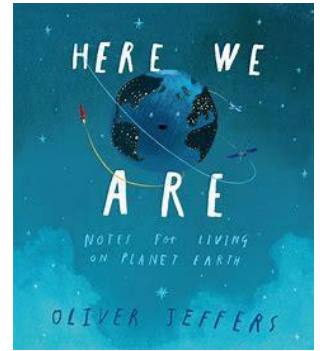
- Talk for Writing, half termly focus alternating between fiction and non-fiction.
- Other literacy lessons will be based around cross-curricular, high quality texts, including poetry, which will be used as a stimulus for children's fictional and non-fictional writing. Year 2 children will learn to write across a range of genres, showing an understanding of purpose and audience.
- Reading will be taught as an isolated lesson every day from the second half of the Autumn Term.
- 15-minute spelling lessons will be taught everyday using Oxford Owl - linked to tests.





Talk4Writing

# Literacy



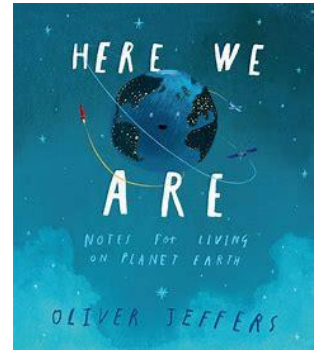
By the end of Year Two, children should aim to:

- Write simple coherent narratives about personal experiences, or those of a fictional character.
- Demarcate sentences accurately with capital letters and full stops (extending to question marks).
- Use present and past tense accurately.
- Join clauses using and/but/or and when/if/that/because.
- Use expanded noun phrases (e.g. the large, grey and clumsy elephant).
- Use their phonics knowledge to correctly spell words.
- Spell many of the Year Two Common Exception Words.
- Form letters and digits the correct size and space words sensibly.



Talk4Writing

# Literacy



Parents and carers can help at home by:

- Encourage children to retell their T4W texts, using actions and story maps.
- Using every opportunity to extend vocabulary. Talk about shared experiences.
- Exposing children to different text types (recipes, children's news articles, information texts, shopping lists etc).
- Use fun ways to practise spellings (Big Elephants Can Always Understand Small Elephants, What has a hat, When has a hen etc)
- Practising handwriting.



# Reading & Phonics

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Children in Year 2 will continue to use Read Write Inc. in the first half of the Autumn Term.

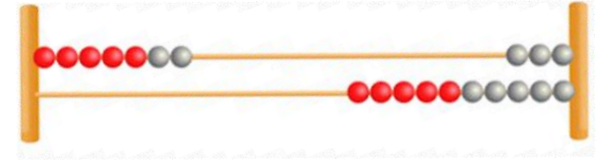
From November, children who are ready to move away from the scheme will be benchmarked and move onto our 'accelerated reader' programme.

All children should try to read to an adult every day. Please refer to support sheets, or always ask, on how to extend children's understanding of a text.

Children will also participate in reading lessons every day in school.



# Maths

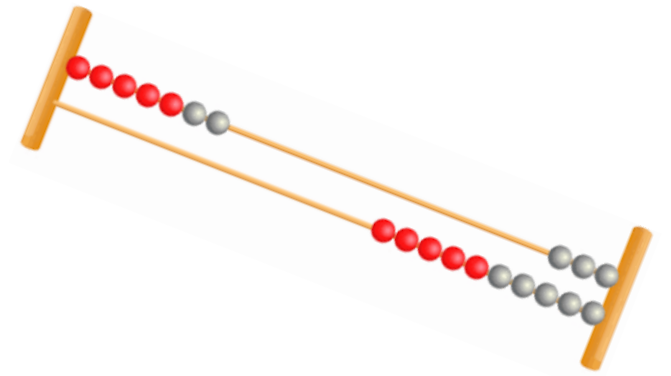


|             | Week 1   | Week 2 | Week 3   | Week 4 | Week 5  | Week 6 | Week 7  | Week 8 | Week 9   | Week 10 | Week 11       | Week 12 |
|-------------|--|--------|--|--------|---|--------|---|--------|--|---------|---------------|---------|
| Autumn term | Number<br><b>Place value</b><br>FREE TRIAL<br>VIEW |        |  |        | Number<br><b>Addition and subtraction</b><br>VIEW |        |   |        | Geometry<br><b>Shape</b><br>VIEW                             |         |               |         |
| Spring term | Measurement<br><b>Money</b><br>VIEW                |        | Number<br><b>Multiplication and division</b><br>VIEW |        |   |        | Measurement<br><b>Length and height</b><br>VIEW |        | Measurement<br><b>Mass, capacity and temperature</b><br>VIEW |         |               |         |
| Summer term | Number<br><b>Fractions</b><br>VIEW                 |        |  |        | Measurement<br><b>Time</b><br>VIEW                |        | <b>Statistics</b><br>VIEW                       |        | Geometry<br><b>Position and direction</b><br>VIEW            |         | Consolidation |         |



**NCETM**  
 NATIONAL CENTRE FOR EXCELLENCE  
 IN THE TEACHING OF MATHEMATICS

# Maths



- 
- Compare and order numbers up to 100 and use  $<$   $>$   $=$ .
  - Read and write all numbers to 100 in digits & words.
  - Say 10 more/less than any number to 100.
  - Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
  - Recall and use multiplication & division facts for 2, 5 & 10 tables.
  - Recall and use  $+/-$  facts to 20.
  - Derive and use related facts to 100.
  - Recognise place value of any 2-digit number.
  - Add & subtract: 2-digit nos & ones / 2-digit nos & tens /  
Two 2-digit nos / Three 1-digit nos
  - Recognise and use inverse ( $+/-$ ).
  - Calculate and write multiplication & division calculations using multiplication tables.
  - Recognise, find, name and write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
  - Write and recognise equivalence of simple fractions.
  - Tell time to five minutes, including quarter past/to.

# Maths - how can you help?

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- Involve your child in weight and capacity activities such as cooking, gardening and measuring.
- Noticing number patterns in the local environment (house numbers)
- Counting on and back in 2's, 5's and 10's
- Reading scales
- Telling the time
- Using real life coins
- Ask your child to explain their thinking and reasoning to you.
- If they are upset or confused with a concept bring it back to smaller numbers. Finding out what they do know can help them make the leap to bigger numbers.
- Try to be maths positive at home especially if you think you are 'bad' at maths!

# End of Year Statutory Testing (SATS)

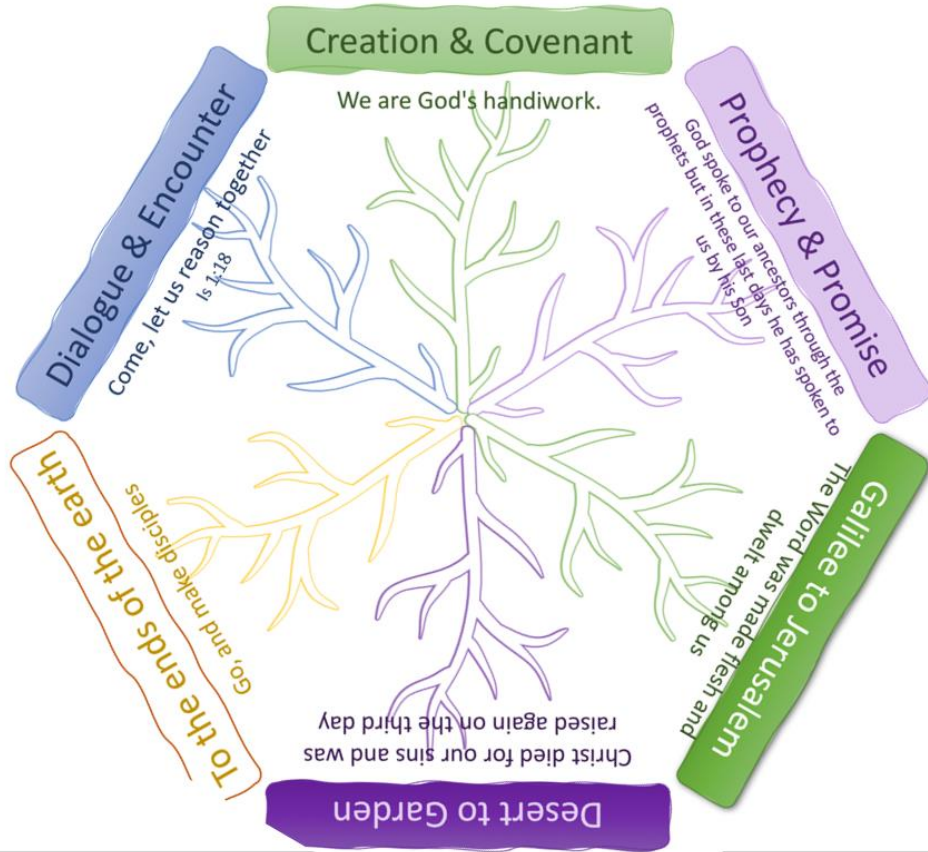
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At the end of Year 2, children will no longer complete statutory SATS tests.

Progress and attainment will be obtained using a combination of ongoing teacher assessments and summative assessments.

Progress is discussed at parent evenings, although please do feel free to ask if you have any concerns or questions.

# Religious Education



- Continuing the Diocesan new Religious Education Directory.
- 1 topic per half term following the liturgical year.

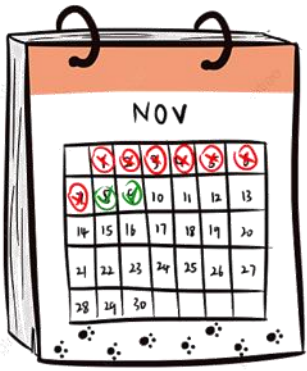
# We Flourish in Year Two



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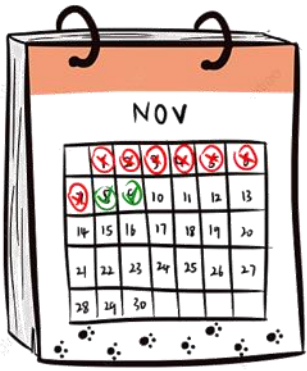
We continue to be mindful of children's emotional health and mental wellbeing. In Year 2, we support children through:

- Use of the Cardinal Newman 'Learning Powers' in our everyday learning
- Use of Zones of Regulation
- Flourish sessions: Taught every week, linked to our RSE Scheme (Ten:Ten).
- Access to 'what I want my teacher to know' box.
- Plenty of outdoor learning and access to physical activity.
- Open door policy (for children and parents!)
- Positive praise and celebration of achievements.



# A Few Reminders...

- 
- Year 2 children are welcome from 08:40 (morning work) and should be promptly collected at 15:15 from our classroom doors.
  - Homework: Children are expected to read every evening with an adult. Spellings will be sent home on a Friday and tested the following Friday. Maths and Literacy homework will be sent on a Wednesday, to be brought in on a Tuesday (from October half term).
  - Parent volunteers are very welcome! Please refer to the website for DBS information.



# A Few Reminders...

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- PE will be on Tuesday and Friday. All Y2 children should be equipped with their full kits. Please ensure all clothes are clearly labelled. No earrings or jewellery please 😊.
  - Children will not require their own school bags or pencil cases. (but will need a book bag) Please do send your child with a colouring or activity book for wet playtimes.
  - Children are not allowed to have keyrings on their book bags.
  - Parents consultations scheduled for w/c 21<sup>st</sup> October.



# Trips

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- Autumn - Lego workshop (D.T.) info to follow
- Spring - Library visit/ church visit for our mission weeks/ firefighter visit
- Summer - Windsor Castle

# Parent Communication

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- Please contact the office or let us know in the mornings.
- Overview
- Parent Reps
- Parent Consultation Evenings take place this half term (Tuesday 22<sup>nd</sup> & Thursday 24<sup>th</sup> October 2:30-6:30pm.)
- Refer to our website and school newsletters for updates on clubs, events, curriculum information etc.

