



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Achievements

Pupils are physically active during school and during extra-curricular activities, which are school based and in their own time.

Pupil voice indicates that pupils enjoy physical activity and are aware of the importance for physical as well as mental health.

A high proportion of pupils represent their school at competitive sport with every child wishing to represent their school having at least one opportunity by the time they leave Year 6.

Good engagement with local associations such as ERPSSA and WWHSP (e.g. Panathlon, dodgeball tournament) which give pupils an opportunity to compete at school level (including a range of fully inclusive and elite events).

Success at district and county level in some key sports such as cross country and athletics.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce the GetSet4PE Scheme of Work to enable a consistent, progressive approach to PE that builds on knowledge and skills each year to ensure children have a deepening experience by the time they leave Year 6	Teachers as they will need to lead this activity. Support staff will need to assist with this. The children as they will be taught lessons from this scheme of work.	<p>Key indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport. GetSet4PE provides with videos, demonstrations and detailed lesson plans to allow staff to teach lessons more confidently.</p> <p>Key indicator 4-. Broader experience of a range of sports and activities offered to all pupils. Through GetSet4PE, children are exposed to a wide range of sports and activities. The planning ensures that all lessons are inclusive.</p>	<p>Teachers will teach children confidently. Children will be exposed to a wide curriculum which focuses on their Physical, Social and Emotional development.</p> <p>Sustainability is achieved through staff CPD led by the PE lead and sports coach. Equipment will be audited to ensure that the children have the right equipment whilst they are completing activities.</p>	<p>£2361.52 spent on new equipment for children to use in lessons</p> <p>£2,925 spent on staff training to deliver new scheme effectively through specialist advice from sports coaches, particularly new sports outside of teachers' subject knowledge</p>

<p>Provide continued professional development and support of PE teaching by working alongside specialist sports coaches and observe best practice of teaching explicit skills</p> <p>Develop PE subject leader knowledge</p>	<p>All teachers involved in the delivery of PE</p> <p>All pupils who benefit from the enhanced subject knowledge teaching of PE</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Teachers will become more knowledgeable and confident from CPD sessions.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity. With an increase in teachers' confidence and knowledge, all children will benefit within the 2 hours of PE every week.</p> <p>Key indicator 5: Increased participation in competitive sport. Teachers will be able to facilitate a competitive environment for the children more confidently.</p>	<p>After viewing live and recorded lessons, and being supported by specialist coaches, primary teachers will be more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school, this includes confidence in running and supporting competitive fixtures/ events.</p>	<p>£9,975 for specialist sports coach to provide CPD for all staff.</p> <p>£850 for the PE Lead's Active Schools Membership which provides CPD for PE Leads.</p>
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<p>To provide active playtimes through OPAL Play Scheme.</p> <p>To give pupils opportunities for leadership in sport and physical activity through the Sports Crew program</p>	<p>Teachers and support staff as they will be facilitating this. Children as they will be using the OPAL play scheme.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity. Children offered structured activities will give them a range of physical activities to choose from.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Children learn physically as well as socially and emotionally through play on a daily basis.</p>	<p>Children will engage with physical activities during break times. This will assist with social and emotional development.</p> <p>Sports Crew have been trained by previous year groups and organise different physical activities for children at play and lunchtimes. This is coordinated and supported by a specialist coach.</p>	<p>£1261.22 spent on equipment for the OPAL play scheme.</p> <p>£1,680 spent on specialist coach to facilitate Sports Crew program</p>
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<p>To provide booster swimming sessions for children who did not reach the national curriculum requirements.</p>	<p>Teachers as they will be planning these trips. The children will be attending these sessions.</p>	<p>Key indicator 4-. Broader experience of a range of sports and activities offered to all pupils. Children are given further opportunities to develop new sports and are supported to become confident in these.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity. Children will be attending these sessions weekly for half a term.</p>	<p>Children will become more confident swimmers, allowing them to carry this on through life.</p>	<p>£225 on swimming assessments.</p>
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<p>To provide children with a competition kit to enable a sense of greater participation and pride in representing their school within local community fixtures.</p>	<p>Children as they will be competing in this kit.</p>	<p>Key indicator 5: Increased participation in competitive sport Children are enthusiastic to engage with competitive sport as they have a sense of pride when they wear a competition kit.</p>	<p>Children's sense of pride increases when they compete in competitions. In this academic year, children competed in cricket, district sports, cross country, football, netball, panathalon, dodgeball, Gaelic football.</p>	<p>£1388.50 spent on the children's competition kit.</p> <p>£150 spent on ERPSSA League membership.</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Achievements

Pupils are physically active during school and during extra-curricular activities, which are school based and in their own time.

Pupil voice indicates that pupils enjoy physical activity and are aware of the importance for physical as well as mental health.

A high proportion of pupils represent their school at competitive sport with every child wishing to represent their school having at least one opportunity by the time they leave Year 6.

Good engagement with local associations such as ERPSSA and WWHSP (e.g. Panathlon, dodgeball tournament) which give pupils an opportunity to compete at school level (including a range of fully inclusive and elite events).

Success at district and county level in some key sports such as football, cross country and athletics.

Children engaging with OPAL Play and becoming more active during break times.

Sports Leaders ran physical activities during lunch times for other children.

Disadvantaged children given priority booking for active clubs and special consideration for sporting competitions

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	Children completed swimming programme in Year 3 and then assessed in Year 6
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	Children completed swimming programme in Year 3 and then assessed in Year 6

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97%</p>	<p>Children completed swimming programme in Year 3 and then assessed in Year 6</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Children who did not meet the national curriculum requirements during assessment in Year 6 were then sent for top-up lessons. 5 out of the 7 who attended were then able to meet the requirements. Children who did not meet the requirement were then signposted to further swimming lessons</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Gerry Flower</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Euan Doe-PE Lead</i>
Governor:	<i>Sarah Rice</i>
Date:	18 th July 2024