



## Provision Map

WAVE 1	Core Provision Level 1 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> <li>• Children study a broad balanced curriculum.</li> <li>• Children study Literacy and Maths daily.</li> <li>• Topics are taught within their classes, usually in afternoon sessions.</li> <li>• PE is taught both inside and outside in a fully accessible playground and field area.</li> <li>• Music is taught in the Music room</li> <li>• Children broadly follow the same curriculum.</li> <li>• Work is differentiated to enable all children to access the work at their level.</li> </ul>	<p>Pastoral;</p> <ul style="list-style-type: none"> <li>• Children are assigned to a classroom with a class teacher.</li> <li>• The Class teacher and staff in each year group are present for collective worship and to deal with any arising concerns that children have.</li> <li>• All children are supported in social play in the playground.</li> <li>• All children follow Zones of Regulation in their PSHE provision.</li> <li>• Each Key Stage has collective worship and services regularly.</li> <li>• The Children’s emotional wellbeing is given a high priority and discussed at progress meetings.</li> <li>• Class teachers review progress and refer to others if needed.</li> <li>• Staff including lunchtime supervisors are aware of children’s friendship needs</li> <li>• In KS2, Wellbeing Ambassadors are trained to support children in need of help</li> <li>• Visual timetables are displayed in every class</li> <li>• Zones of Regulation are used with every class.</li> </ul>

<p>Staffing;</p> <ul style="list-style-type: none"> <li>• Children have access to a class teacher.</li> <li>• They have access to lunchtime supervisors and LSAs at various times in their classroom.</li> <li>• The Leadership team are visible and all children are able to speak to the Leadership team should they need to.</li> <li>• Teachers are available to meet with parents or children after school should the need arise.</li> </ul>	<p>Environment/Facilities;</p> <ul style="list-style-type: none"> <li>• Children have access to the school site, allocated to their key stage.</li> <li>• Classroom doors are open and all classrooms have direct playground access. (except Y3 Topaz who have a short walk to the playground)</li> <li>• Children have access to the Hall, Library, IT suite, music room, DT room and Chapel.</li> <li>• All sets of steps have handrails and contrast edging.</li> </ul>
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<b>WAVE 2 – CYP almost working at age-related expectations</b>	<b>Enhanced Provision Level 2 Funding</b>
Prescribed Programmes	
<p>Curriculum;</p> <ul style="list-style-type: none"> <li>• Children might benefit from additional reading with an LSA or being part of a teacher-focus group.</li> <li>• In class support from LSA / CT</li> <li>• Access to laptop to support handwriting /hypermobility needs</li> <li>• Talkboost</li> <li>• Wordshark</li> <li>• Hands on Maths</li> <li>• Phonological Awareness programme</li> </ul>	<p>Pastoral;</p> <ul style="list-style-type: none"> <li>• Social skills groups take place throughout the year.</li> <li>• Listening Skills groups run throughout the year</li> <li>• Rainbows Groups for Change and bereavement are run termly.</li> <li>• ELSAs run sessions with children to support short term emotional literacy needs.</li> <li>• Teaching Children to Listen programme</li> <li>• Lego Therapy</li> <li>• Social Stories</li> </ul>
<p>Staffing;</p> <ul style="list-style-type: none"> <li>• The LSA team are utilised to run some provisions to reduce gaps in learning.</li> <li>• Short term interventions such as Lego Therapy are run by LSAs.</li> </ul>	<p>Environmental/Facilities;</p> <ul style="list-style-type: none"> <li>• The school is a single storey building with each classroom having access to the outside area.</li> </ul>

<ul style="list-style-type: none"> <li>• All classes have Class LSA time to support when needed with the main body of the class or in intervention groups</li> </ul>	
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<b>WAVE 3 – Highly individualised provision usually for one child</b>	<b>Individual Personalised Provision Level 3 Funding</b>
Below age-related and usually 1:1	
<p>Curriculum;</p> <ul style="list-style-type: none"> <li>• Speech and Language Therapy activities</li> <li>• Phonics</li> <li>• Wordshark</li> <li>• Clicker 8</li> <li>• Precision Teaching</li> <li>• Phonological Awareness</li> <li>• Language for Thinking</li> <li>• Talkabout the Picture</li> <li>• OT Handwriting programme</li> <li>• Attention Autism</li> <li>• PECS</li> <li>• TEACCH Autism Program</li> <li>• Motor skills groups such as Jump Ahead, OT resource pack</li> </ul> <p>Are all delivered either 1:1 or in small groups.</p>	<p>Pastoral;</p> <ul style="list-style-type: none"> <li>• HSLW</li> <li>• ELSA</li> <li>• Drawing and Talking</li> <li>• Lego Therapy</li> <li>• Social Stories</li> <li>• Safe space / chill out area</li> <li>• Support at unstructured times.</li> <li>• Sensory Circuits</li> <li>• Zones of Regulation (1:1)</li> <li>• Comic Strip Conversations</li> <li>• OT Champion sessions ( Occupational Therapy )</li> <li>• Speech and Language Therapy activities</li> </ul>
<p>Staffing;</p> <ul style="list-style-type: none"> <li>• A HSLW is available to work with pupils and families.</li> <li>• Trained ELSAs are available x 5 days per week and used for varying periods of times.</li> </ul>	<p>Environmental/Facilities;</p> <ul style="list-style-type: none"> <li>• The SEND office is located near the key stage 1 playground.</li> <li>• Use of quiet rooms / space is available</li> <li>• Disabled toilet by main school entrance</li> </ul>

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| <ul style="list-style-type: none"><li>• Trained Drawing and Talking LSA available x 5 mornings per week.</li><li>• Specialist teacher consultants</li></ul> |  |
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