



Modern Foreign Languages

Intent – To give all pupils the opportunity to being learning to communicate in a language other than their own (French)

Implementation: In MFL at Cardinal Newman School we embed our intent in our pupils learning journey by:

- Teaching MFL 30 minutes per week in KS2
- Use of scheme Language Angels to support teaching
- Providing small steps in learning and opportunities for learners to develop confidence
- Explicit teaching of 3 pillars of language: phonics, vocabulary and grammar
- Use of target language across the curriculum e.g. in prayers / register / use of labels
- Consolidation of learning through songs, games and stories
- Introduce simple grammatical points as appropriate
- Teach about customs and traditions in French speaking countries
- Embedding quality teaching and learning through CPD, collaboration and coaching.

Life Skills:

to develop lifelong enthusiasm for language learning

- Developing increasing fluency in speaking, listening, reading and writing in French
- Understanding the importance of learning from mistakes and the need for repetition to develop learning
- Equipping with essential MFL skills to lay the foundations for further foreign language teaching at secondary and beyond

Opportunities for Learning:

success and challenge within and beyond the curriculum to achieve our full potential

- Planning a progressive, whole school curriculum that provides small steps and opportunities for challenge within each lesson to further develop skills in MFL
- Bottom 20% supported in lessons through repetition and recap on previous learning
- Introduce French learning in other subjects (e.g. Prayers, music e.g. songs)
- Providing opportunities to use French in everyday situations both on the French trip and in class e.g. class café /shop
- Collaborating with peers to work together to improve pronunciation/ phonics
- Create opportunities for presenting topics orally e.g. hobbies / family likes/dislikes
- Y6 French trip to give children purpose to their learning
- Latin club to enable more able learners to extends understanding of language learning and how a language has evolved.

Values

guided by the Gospels to develop caring respectful relationships

- Enable children to understand respect for other cultures and for people from other countries by learning about customs and traditions
- Understand how respect can be achieved by attempting to use the French language when visiting or speaking to French people.

Experience of serving others:

within and beyond the school community.

- During the Y6 French trip children are able to use their French learning to ask for food, stamps, at the market etc with increasing confidence
- Opportunities are provided to support others who find this more challenging
- Children who may not attend French trip are provided with similar opportunities in the school setting