

Cardinal Newman Catholic Primary School
French Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr 3	<p><u>Phonics</u> Introduce alphabet in French</p> <p><u>Unit: I am learning French</u> Understand where French is spoken and be able to introduce themselves and say how they feel Je m'appelle ca va</p>	<p><u>Unit: Animals</u> Learn names of 10 animals using correct determiner. Introduce Je suis</p>	<p><u>Phonics</u> Revise alphabet Focus on vowels</p> <p><u>Unit: Instruments</u> Learn names of 10 instruments and correct determiner. Je joue du /de la and des</p>	<p><u>Unit: I am able to</u> Learn 10 familiar activities they are able / not able to do. Je peux / Je ne peux pas Introduce negative form</p>	<p><u>Phonics</u> Focus on phonemes: ch, ou , on, oi, and begin to recognise these within words</p> <p><u>Unit: Fruits</u> Learn names of 10 fruits and be able to discuss likes/dislikes J'aime / Je n'aime pas</p>	<p><u>Unit: Ice Creams</u> Learn 10 flavours of ice cream and learn to order ice creams– Je voudrais, sil vous plait, nos.- 10</p>
Yr 4	<p><u>Phonics 2</u> Revise alphabet and phonemes ch, ou, on and oi</p> <p><u>Unit: Seasons</u> Name and describe the 4 seasons use correct preposition en hiver, au printemps</p>	<p><u>Unit: Vegetables</u> Learn names of 10 vegetables and 1kg ½ kg weights and order from a market. Je voudrais, s'il vous plait and merci</p>	<p><u>Phonics 2</u> Revise phonemes taught and introduce i in, ique and ille</p> <p><u>Unit: Presenting Myself</u> Be able to present using personal details: name, age where they live and nationality Verbs Je suis, J'ai J'habite</p>	<p><u>Unit: My Family</u> Be able to present their own family in spoken and written form. Introduce 3rd person for verbs etre and avoir</p>	<p><u>Phonics 2</u> Revise all phonemes taught and be able to recognise them within words.</p> <p><u>Unit: In the Classroom</u> Describe what they have / don't have in pencil case. Use of plural des and understanding of correct determiner</p>	<p><u>Unit: Little Red Riding Hood</u> Learn to listen carefully and to be able to understand a familiar tale recounted in French using picture and word cards</p>
Yr 5	<p><u>Phonics 2</u> Revise alphabet and all phonemes previously taught</p> <p><u>Unit: The Date</u> Days of the week, months, numbers 1-31 revised and consolidated Birthdays introduced</p>	<p><u>Unit: Do you have a pet?</u> Introduce familiar pets Use of 3rd person and conjunctions et and mais</p>	<p><u>Phonics 3</u> Revise phonemes taught and introduce eau, eux and 3 e's</p> <p><u>Unit: My Home</u> Describing rooms in a house. Revision of negative form and simple conjunctions</p>	<p><u>Unit: What is the weather like?</u> Be able to give a weather forecast. Use of il fait Study of map of France and introduce compass points</p>	<p><u>Phonics 3</u> Revise all phonemes taught and be able to recognise them within words</p> <p><u>Unit: Clothes</u> Describe what they are wearing with focus on correct determiners, plurals, adjectival agreement and possessives</p>	<p><u>Unit: Goldilocks</u> Learn to listen carefully and to be able to understand a familiar tale recounted in French using picture and word cards</p>
Yr 6	<p><u>Phonics 3</u> Revise alphabet and all phonemes previously taught</p> <p><u>Unit: At School</u> Introduce school subjects with verb J'étudie Describe likes / dislikes J'aime /Je n'aime pas J'adore, je deteste and give reasons using pourquoi</p>	<p><u>Unit: At the Tea Room</u> Be able to order food/drinks using correct determiner/ plurals, conjunctions Revise Je voudrais</p>	<p><u>Phonics 4</u> Revise phonemes taught and introduce qu, gne soft c en, on</p> <p><u>Unit: At the Weekend</u> Learn phrases for 10 common activities Introduce the time Quelle heure est il?</p>	<p><u>Unit: Traditions and Celebrations</u> Learn about and describe different traditions /celebrations and be able to use vocab: ou, quand, pourquoi and combien de</p>	<p><u>Phonics 4</u> Revise all phonemes taught and be able to recognise them within words</p> <p><u>Unit: Preparation for French trip</u> Be able to order: food in a restaurant, buy snacks and souvenirs, order fruit and buy stamps.</p>	<p><u>Unit: Healthy Lifestyles</u> Learn about and describe healthy and non-healthy foods describing what they do / do not eat or drink Bon pour la sante Mauvais pour la sante</p>

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